

## The Effects of Motivation on Pass Rate of Students\*

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**ABSTRACT** The study set out to investigate the effects of teacher motivation on the grade seven pass rate in Silobela West Circuit of Kwekwe District. The study was largely prompted by high failure at grade seven level in Siloela West and the effects of teacher motivation were investigated in relationship to the pass rate. The descriptive survey was used in this study. Stratified sampling was used. A sample of 10 grade seven teachers, 5 heads of schools and 5 SDC members was used in the research and the descriptive survey method was also used during the research. Research findings showed that non-monetary incentives like recognition and respect, good accommodative school climate, good school leadership and decision making structure helped to motivate teachers. The study recommends that school heads be encouraged to involve their teachers in management so that teachers may feel that they are part of the system.